Reconstruction of sports field and school yard of secondary school

“Kuvendi i Junikut”
Projekti për investime kapitale
The Municipal Spatial Planning Support Programme in Kosovo (MuSPP), implemented by UN-HABITAT and funded by the Swedish International Development and Cooperation Agency, (Sida) started in 2006. The Programme’s intention is to support selected municipalities in Kosovo with on-the-job assistance and technical advice regarding spatial planning and urban design. Junik is one of the partner municipalities of MuSPP.

Municipality of Junik issued a decision on drafting of Municipal Development Plan (MDP) in 2009. After two months, an inter-institutional agreement was made between Municipality and MuSPP/UN-HABITAT to support the municipality in the drafting process of MDP, which was also followed by a cooperation agreement between municipality and CHwB (Cultural Heritage without Borders) as well as between the municipality and the Institute of Spatial Planning (ISP) within the Ministry of Environment and Spatial Planning (MESP).

During the event marking the World Habitat Day held in Junik, in October 2009, pupils of primary and secondary school highlighted the need for reconstructing the sports and recreational fields. The lack of sports-recreation fields was indicated in the profile of Municipal Development Plan (MDP) and its implementation plan gave the priority to this issue.

For this reason the project Reconstruction of sports field and school yard of secondary school “Kuvendi i Junikut” was selected as a capital investment project (CIP) and approved by the municipality and UN-HABITAT.

The lack of sports and recreational fields is the main issue for the community of Junik particularly for the youth and active citizens interested in sports and culture. Taking into consideration that there is no vacant land in the municipal property, is clear that the school’s yard may fulfil a broader role.

The view from the school yard “Kuvendi i Junikut”, before the implementation

World Habitat Day in junik, 2009
The CIP process was developed by involving key actors into the development of the project such as, pupils, parents, teachers and activists who participated in two workshops.

THE FIRST WORKSHOP

In the first workshop some idea proposals of the location of the project were prepared through the group work. Strengths, weaknesses, opportunities and threats were identified through SWOT analysis as well as the questionnaire was filled up by all participants.

The presence of problematic persons in the school yards

The construction of the project was tendered out.

As a result a 3rd final scenario was developed. It was completed by the municipal staff and supported by UN-HABITAT experts who co-operated through all the phases of the project design and implementation. The project has passed through all approval phases, public discussion and final design. It received the approval and co-financing agreement between Municipality of Junik and UN-HABITAT/MuSPP was concluded.

The construction of the project was tendered out. The municipality of Junik has managed the process and successfully finalised the project in line with the conditions and standards in force.

The second workshop two scenarios with idea proposals were designed based on work and results from the first workshop.

The views from the first workshop and second workshop are presented below.

**Results from the workshop**

**Strengths:**
- Organized community
- Away from the urban centre
- Free space for air
- New school building
- The school works in one shift
- Greenery around the school yard
- Clean fresh air
- Surrounded school yard
- Attractive landscape
- Ramp for people with special needs

**Weaknesses:**
- Lack of sports fields
- No greening; lighting
- Maintenance
- Terrain configuration; atmospheric water
- Minimal use of space
- Waste management; no garbage bins
- Narrow and not-asphalted road
- No information table

**Opportunities:**
- The use of school yard as public space
- Construction of multifunctional sport terrains
- Greenery
- Reconstruction of the road and the pavement
- Placement of garbage bins
- The. . .
- Lighting, fountain, seating(benches)
- Parking for cars, bicycles, motorcycles
- Athletic trails
- Open amphitheatre

**Threats:**
- Atmospheric water
- Strong winds
- Circulation of heavy weight trucks/accident
- Erosion
- Pollution from noise and dust from trucks
- Migration
- Septic hole
- Pariah dogs
- The presence of problematic persons in the school yards

**Results of the questionnaire**

1. Travel to school?
   1. 61% walking
   2. 26% car
   3. 9% combined

2. Barriers you meet during the travel?
   • 42% un asphalated road
   • 19% lack of pavements
   • 17% circulation of heavy weight trucks

3. What does the school yard lack?
   • 19% sport terrain
   • 18% lack of greener
   • 11% deragulated environment, not relaxed, without seats

4. Most practiced sports activities?
   1. 26% football
   2. 18% handball
   3. 17% basketball
   4. 14% athletics

5. Necessary elements for the school yard
   • 17% Greenery
   • 15% Sport terrains
   • 12% Seats
   • 11% Garbage bins, space for use: open cinema, concert stage

6. The use of the open space of the school for activities such as:
   • 33% cultural activities
   • 27% sport activities
   • 16% fair, exhibition

7. Who else except pupils would use the open school space?
   1. 39% citizens
   2. 25% sportsmen
   3. 19% youth
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3D Views of the final scenario

The site during the implementation of the project and after its completion

PROJECT SUMMARY:
TOTAL SURFACE: 7000 m²
TOTAL COST: 68,242 €
IMPLEMENTED BY: Municipality of Junik and MuSPP/ UN-HABITAT
PROJECT REALIZATION: “Kosova e lirë”
FINANCED BY: Municipality of Junik and MuSPP/ UN-HABITAT

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